

Two-Way Dual Language Magnet Program at Tildenville Elementary School

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What is the goal of the program?

The goal of Tildenville Elementary Two-Way Dual Language (TWDL) Magnet is to provide students with an intense language acquisition program, which cultivates globally competitive citizens in an ever diverse and changing world. Students in grades K-5 participate in a rigorous academic program that includes instruction in both English and Spanish where students are able to practice learning to read, write and speak in both languages. By the completion of their fifth grade school year, our Two-Way Dual Language (TWDL) magnet students will foster an understanding and appreciation of other cultures. They will be able to advance onto our secondary feeder Two-Way Dual Language Magnet Lakeview Middle School. At Lakeview Middle School, they will be able to successfully take both their high school foreign language requirement courses as well as the Advanced Placement (AP) Spanish exam.

What is the Tildenville program model?

The Two-Way Dual Language (TWDL) Magnet offers a full immersion model designed to develop oral fluency and literacy in both English and Spanish with the goal of achieving academic excellence and bilingual proficiency. The TWDL Magnet program is integrated throughout the school day through core academic course offerings, special area electives, and exhibits by embedding relevant, language specific, academic vocabulary within these experiences. We are in our seventh year of implementing a 50-50 model in our kindergarten to fifth grade classrooms. Half of the day is all in English and half is all in Spanish. Students are provided instruction in reading in both English and Spanish. They receive their math instruction in English. Their science, social studies and health curriculum is given in Spanish.

Sample 50-50 schedule at Tildenville

Minutes Taught	Subject	Language
60 min 5 days a week	Math	English
90 min 5 days a week	English Language Arts (ELA)	English
90 min 5 days a week	Spanish Language Arts (SLA)	Spanish
45 min 3 days a week	Science	Spanish
45 min 1 day a week	Social Studies	Spanish
15 min 5 days a week	Reading Intervention	Given in the Language the data shows the student is deficient in



How can my child apply?

Taken from the schoolchoice.ocps.net magnet application webpage:

Magnet Application Process for 2022-2023

The electronic application for the lottery will open **November 1, 2022**, and will close at midnight on **February 15, 2023**.

Students do not have to reapply for admission into the same magnet program in which they are currently enrolled.

What happens if I am offered a seat and it is not my first choice

Be sure to select your choices in the order of preference. If you are offered a seat from the lottery, this seat offer will be the only seat offer you will receive. You may apply again once the summer waitlist application is available in May

Procedure

- Only one application per student is permitted.
 - You will need your student's 10 digit student ID number (available from your child's school).
 - Magnet enrollment is established by grade level and school capacity.
 - Applying for a magnet does not guarantee a seat offer.
 - Students must meet eligibility criteria for the selected magnet and be able to take magnet courses.
 - All eligible applicants who meet the application deadline will be considered for available seats. If there are more eligible applicants requesting admission to a specific magnet program than the number of seats available, a computerized lottery selection process will provide an equitable opportunity for all eligible students seeking to enroll in a magnet program.
 - Please advise School Choice Services if you have a change of email address and/or phone number.
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Lottery

- For those programs whose number of eligible applicants exceeds the number of seats available, a computerized lottery will be held on Wednesday, **February 23, 2023**.
- An additional lottery, if necessary, will be held for any remaining spaces in programs from the eligible applications received during the **November 1, 2022, to February 15, 2023**, application period.

- Prior to the selection process, the magnet programs identify the number of available seats for the program.
 - If there are more applicants than there are seats available, a computerized random lottery will be held on **April 6, 2023**.
 - For high school applicants, 60% of the available seats will be assigned by a computerized GPA ranking system and 40% of the available seats will be assigned randomly via lottery.
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Required Documentation

- Middle and high school magnet program applicants who are **not** currently enrolled in an OCPS school, for example, your child is currently enrolled in a charter school, private school, or home school, must upload student report cards showing final grades from the previous two years, 2020-2021 and 2021-2022.
 - The application will not continue without uploading these documents.
 - You will need to upload one document for each required school year within the application. Multiple pages or pictures for one school year should be scanned and saved in one document. Only .pdf, .jpeg, .png, or .gif files may be uploaded.
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Notification

- Eligible students who submit applications by the deadline of **February 15, 2023**, will be notified of their status via email sent to the parent email address listed on the application. This email is considered the official notice of a magnets offer or wait pool status. Students who are offered seats in programs must register at the school during the registration dates listed in the notification email.
 - Eligible students who are not offered a seat in the first lottery will be placed in a wait pool. A second lottery, if program seats become available, will be held.
 - Eligible students who are not offered a seat in the first or second lottery will be sent their waitlist number via the parent email address listed on the application. If magnets seats become available, students will be notified via email sent to the parent email address listed on the application.
 - If you do not receive an email by **March 4, 2023**, please email magnetoffice@ocps.net, and include your student's name, student ID number, and the program(s) for which you have applied.
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Siblings

- School Choice Services may give a sibling preference to the elementary siblings of older elementary students already admitted and attending an elementary magnet school or magnet program and who will be returning to the same magnet school or magnet program in the year for which application is being made. Siblings must meet magnet program requirements.
- For purposes of this preference, siblings are brothers and sisters, step-brothers and step-sisters, or half-brothers and half-sisters living at the same address.
- To be eligible for this preference, the sibling must meet any academic or related criteria for this next level and must submit an application per the application requirements.
- Consideration for sibling preference is given to eligible applicants on a space-available basis and must be indicated on the application.
- Failure to apply by the deadline or indicate sibling preference on the application will result in denial of the sibling preference for the younger sibling.



Transportation

- Transportation is **not** provided for elementary magnet programs nor high school magnet programs.
- Transportation is provided to the International Baccalaureate Middle Years Programme at the middle schools, but transportation is not provided to the other middle school programs. If a student is enrolled in a magnet at his or her zoned school, the student will be eligible for transportation according to district policy.

Who is eligible for the Two Way Dual Language program?

Eligibility

- Students must reside in Orange County, Florida, and be eligible to apply in order to begin the magnet application process.
- Orange County Public Schools offers magnet. for students entering grades Kindergarten through 10th grade.
- Elementary applicants applying for kindergarten must be five years old on or before **September 1, 2023**. Parents of rising kindergarten students should select the non-OCPS option on the magnet application. No OCPS student ID is required.
- Applicants for the Visual and Performing Arts Magnet at Dr. Phillips High School and the Performing Fine Arts Magnet at University High School must meet or exceed audition requirements in order to be considered for placement.

Please note: Due to audition requirements, the Visual and Performing Art magnet at Dr. Phillips High School and the Performing Fine Arts magnet at University High School are only available as a first choice selection. You cannot select and audition for both programs. You may select a second and/or third choice program.



What happens when they go to middle school?

Students who are enrolled in the Two Way Dual Language program have the opportunity to continue the program at Lakeview Middle School. Students will have the opportunity to earn two high school credits of foreign language prior to entering high school. They will also be able to take the Advanced Placement foreign language class to earn both high school and college credit. You can learn more about the program at Lakeview Middle School by visiting: https://lakeviewms.ocps.net/academics/magnet_programs

Frequently Asked Questions

What are the benefits of the program?

All students leaving our school will have acquired the foundational language skills necessary to becoming biliterate. Physiological studies have found that speaking two or more languages is a great asset to the cognitive process. At Tildenville Elementary, we believe that with a strong emphasis on Spanish and an exposure to French instruction in the primary and intermediate grades, students from all native language backgrounds will have received ample exposure to deepening their practice and use of a second language. Additional research of second language learning has found that world languages provide a competitive edge in career choices. Our students will not only be more valuable in the marketplace but will also gain a more profound understanding of their own culture. The opportunities that we provide at Tildenville for second language learning and development seeks to build language capacity and offer students real-world experiences in which to practice oral language fluency. Students are provided quality, sequential and standards driven instruction in language acquisition, conversational skills, sentence structures, and reading comprehension at novice to mid to high levels. Through this unique education, our Dual Language students have an edge on being the top students in the nation.

I don't speak Spanish in my house, how can I help my child?

There are several ways you can help if you do not speak Spanish at home. The Tildenville Elementary website has a section of links you can use to practice at home. Although Google Translate is not 100% accurate you will be able to use it to get an understanding of directions or any type of sentences you might be trying to translate. Also always reach out to your child's teacher for ideas and/or clarification for activities and assignments.



What does the day look like for a Two Way Dual Language student?

A student in the Dual Language program will spend half of their day learning in English and half in Spanish. They will receive instruction in reading, writing and math in English. The subjects of reading, writing, science and social studies in Spanish. They will attend one 45 minute special area class each week. These classes are two days of Physical Education, one day of art, one day of French and one day of music. Students who have qualified for the gifted program will attend gifted on campus one day a week.

This is a sample of a Kindergarten class schedule:

Dual Language English Teacher

Monday, Tuesday, Thursday, Friday

Class A :

8:45-10:10 ELA Block

8:45-9:30 Whole Group Lesson/Activity including Heggerty PA

9:30-10:10 Centers/Small Groups

10:10-10:30 Recess 10:30-10:55 Lunch

11:00-11:45 Math

SWITCH CLASSES 11:45

Class B:

11:45-12:30 Math

12:30-1:15 SPECIALS ROTATION (French, Music, Art, PE)

1:15- 1:25 Snack

1:25-2:15 Whole Group Lesson/Activity including Heggerty PA

2:15-2:45 Centers/Small Groups

2:45-3:00 Intervention Time

Wednesday

Class A:

8:45-10:00 ELA Block

10:00-10:45 Math

10:45-11:05 Recess 11:05-11:30 Lunch

SWITCH CLASSES AT 11:30

Class B:

11:30 – 12:15 Math

12:15 - 1:15 ELA Block

1:15-2:00 Specials

Dual Language Spanish Teacher

Monday, Tuesday, Thursday, Friday

Class B :

8:45-10:10 SLA Spanish Reading Block

10:10-10:30 Recess 10:30-10:55 Lunch

11:00-11:45 Science 2 days, Social Studies 1 day, Health 1 day

SWITCH CLASSES 11:40-11:45

Class A:

11:45-12:30 Science 2 days, Social Studies 1 day, Health 1 day

12:30-1:15 SPECIALS ROTATION

1:15-2:45 SLA Spanish Reading Block

2:45-3:00 Intervention Time

Wednesday

Class B:

8:45-10:00 SLA Spanish Block

10:00-10:45 Intervention/Extra Science

10:45-11:05 Recess 11:05-11:30 Lunch

SWITCH CLASSES AT 11:30

Class A:

11:30 – 12:15 Intervention/Extra Science

12:15 - 1:15 SLA Spanish Block

1:15-2:00 Specials



What is expected of a Two Way Dual Language student?

The expectation is for students to participate actively in the program in both languages. Students are expected to practice and use the second language in the classroom as they feel comfortable. The more they practice the language both in the classroom and at home the more they will feel comfortable and willing to speak with their friends, family and teachers.

What curriculum is used?

The students in the program use the same curriculum that is being used by students not in the program across the county. The curriculum that is being used in the classroom is both county and state approved.

Math	EnVision
Social Studies	Social Studies Weekly
Science	Inspire/Ciencia que inspira
Reading (ELA)	Wonders/Maravillas

Will my child be tested in both languages?

Yes, students will receive classroom and district assessments in both English and Spanish based on the subject they are learning in. State wide assessments such as the FAST testing and Common Assessments for 5th grade at the end of the year will be in English.

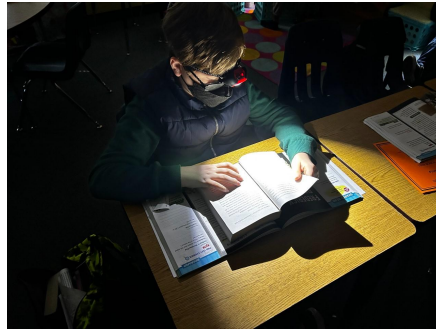
Will my child receive homework in both languages?

It is up to each individual teacher to plan homework that reviews the standard(s) that have already been taught in the classroom. Homework is for practice and can be in both languages. If homework comes home in the second language you use a language translator app on your device to translate the directions. All homework though in the second language should be review and students should know how to complete it independently.

What happens after elementary school?

Students have the opportunity to continue the program at Lakeview Middle School for grades 6-8. Please visit the Lakeview magnet page for more information:

https://lakeviewms.ocps.net/academics/magnet_programs/dual_language



What if my child is struggling in the program?

Your child's teachers will keep you informed about student progress through Skyward where grades can be viewed by parents/guardians. Teachers are also available to communicate through phone, email or conference to discuss your child's academic progress.

How long will it take for my child to learn the second language?

- Students in Two-Way Bilingual Immersion and Developmental Bilingual programs reach the 50th percentile in both their native language and English by 4th or 5th grade in all subject areas. These students were able to sustain the gains made in English, and in some cases, to achieve even higher than typical Native-English-speaker performance as they move through the secondary years of school.

Source: How long does it take to learn English? by Judie Haynes

- How long does it take for a language learner to go through these stages? Just as in any other learning situation, it depends on the individual. One of the major contributors to accelerated second language learning is the strength of first language skills. Language researchers such as Jim Cummins, CatherSpeech becomes more frequent, words and sentences are longer, but the
- individual still relies heavily on context clues and familiar topics.
- Vocabulary continues to increase and errors begin to decrease, especially in
- common or repeated interactions.ine Snow, Lily Wong Fillmore and Stephen Krashen have studied this topic in a variety of ways for many years. The general consensus is that it takes between five to seven years for an individual to achieve advanced fluency. This generally applies to individuals who have strong first language and literacy skills. If an individual has not fully developed first language and literacy skills, it may take between seven to ten years to reach advanced fluency.

Source: Language Acquisition: An Overview by Kristina Robertson, Karen Ford



What are the stages of language acquisition?

The Six Stages of Second-Language Acquisition

Pre-production: This is also called "the silent period," when the student takes in the new language but does not speak it. This period often lasts six weeks or longer, depending on the individual.

Early Production: The individual begins to speak using short words and sentences, but the emphasis is still on listening and absorbing the new language. There will be many errors in the early production stage.

Speech Emergent: Speech becomes more frequent, words and sentences are longer, but the individual still relies heavily on context clues and familiar topics. Vocabulary continues to increase and errors begin to decrease, especially in common or repeated interactions.

Beginning Fluency: Speech is fairly fluent in social situations with minimal errors. New contexts and academic language are challenging and the individual will struggle to express themselves due to gaps in vocabulary and appropriate phrases.

Intermediate Fluency: Communicating in the second language is fluent, especially in social language situations. The individual is able to speak almost fluently in new situations or in academic areas, but there will be gaps in vocabulary knowledge and some unknown expressions. There are very few errors, and the individual is able to demonstrate higher order thinking skills in the second language such as offering an opinion or analyzing a problem.

Advanced Fluency: The individual communicates fluently in all contexts and can maneuver successfully in new contexts and when exposed to new academic information. At this stage, the individual may still have an accent and use idiomatic expressions incorrectly at times, but the individual is essentially fluent and comfortable communicating in the second language.

Source: Source: Language Acquisition: An Overview by Kristina Robertson, Karen Ford



How Can I Stay Up to Date and Be Involved

How can I be involved at my child's school?

We communicate in a multitude of ways so that we are reaching every family about what is happening at the school. Use one or more of the following ways so you never miss out on events, meetings or other activities with your child. Also, attend SAC meetings to find out what is happening inside the school. Your input is always needed to help make important decisions regarding how the school year is going. If you like to volunteer join the PTA and attend PTA meetings. PTA fundraises for the school as well as hosts all sorts of fun events and activities for families to participate in.

What tools are used to communicate with parents?

Facebook

Instagram

Class Dojo

Weekly Phone Calls

Canvas Student Body Calendar

Skyward

Tiger Roar Newsletter

Classroom Newsletters

Tildenville Elementary Website

Family Contact information?

Your contact information is always important to keep updated. If we need to contact you for an emergency we need all correct phone numbers to reach you. We also use your contact information such as phone numbers and email addresses to send you the weekly phone message and the digital newsletter.

School Choice Contact Information

If you would like more information on OCPS magnet programs please visit www.schoolchoice.ocps.net

Tildenville Contact Information

Registering: Contact the front office at 407-877-5054 ext. 3972221

Dual Language Questions: Contact Julie Hager at 31313@ocps.net